

# Task-Based Language Teaching and Learning

University of Alabama

Workshop Agenda

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In this workshop, we will define what a “task” is and pinpoint how tasks differ crucially from activities and exercises in an FL classroom. We will evaluate existing classroom materials and turn them into tasks for different proficiency levels and content areas across the spectrum. There will be ample time for participants in each language section to revise materials in order to create tasks for an interactive classroom.

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| 3:30 – 3:40 | Introduction and workshop overview  |
| 3:40 – 4:15 | Part 1: Theory<br>Task-Based Language Teaching: <ul style="list-style-type: none"><li>• History and hallmarks of TBLT</li><li>• Tasks vs. activities and exercises</li><li>• Creating tasks that promote proficiency</li><li>• Integration of language and content in upper levels (Project Based Learning)</li></ul> |
| 4:15 – 4:45 | Part 2: Practice by level <ul style="list-style-type: none"><li>• Task creation according to class level (upper/lower level)</li><li>• Ad hoc consultation</li></ul>  |
| 4:45 – 5:15 | Part 3: Practice by language <ul style="list-style-type: none"><li>• Task creation by language section (ad hoc consultation)</li></ul>  |
| 5:15 – 5:25 | <ul style="list-style-type: none"><li>• Group sharing of best practices (what worked? what didn't work?)</li></ul>  |
| 5:25 – 5:30 | Debriefing, recap, and workshop evaluation  |