

**Task-Based Language Teaching and Learning**  
**Wisconsin Intensive Summer Language Institutes**  
**Workshop Agenda**  
June 12, 2019

Dr. Angelika Kraemer  
Cornell University  
[akraemer@cornell.edu](mailto:akraemer@cornell.edu)

In this workshop, we will define what a “task” is and pinpoint how tasks differ crucially from activities and exercises in a world language classroom. We will evaluate existing classroom materials and turn them into tasks for different proficiency levels and content areas. There will be ample time for participants to revise materials in order to create tasks for an interactive and proficiency-oriented classroom and share their ideas with each other.

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1:00 – 1:10	Introduction and workshop overview
1:10 – 2:00	Part 1: Theory Task-Based Language Teaching: <ul style="list-style-type: none"><li>• History and hallmarks of TBLT</li><li>• Tasks vs. activities and exercises</li><li>• Creating tasks that promote proficiency</li><li>• Integration of language and content in upper levels (Project Based Learning)</li></ul>
2:00 – 2:30	Part 2: Practice by level <ul style="list-style-type: none"><li>• Task creation according to class level (upper/lower level)</li><li>• Ad hoc consultation</li></ul>
2:30 – 2:45	Break
2:45 – 3:15	Part 3: Practice by language <ul style="list-style-type: none"><li>• Task creation by language section</li><li>• Ad hoc consultation</li></ul>
3:15 – 3:45	Group sharing of best practices (what worked? what didn't work?)
3:45 – 4:00	Debriefing, recap, and workshop evaluation