Angelika N Kraemer, Ph.D.

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EDUCATION

Ph.D. in German Studies, Michigan State University, East Lansing, MI (August 2008)
- Dissertation: "Engaging the Foreign Language Learner: Using Hybrid Instruction to Bridge the Language-Literature Gap" (Directors: Drs. Karin Wurst and Charlene Polio)

M.A. in Teaching English to Speakers of Other Languages, Michigan State University, East Lansing, MI (May 2005)
- Thesis: "Implementing Portfolio Assessment in Second-Year German Language Classrooms" (Director: Dr. Charlene Polio)

M.A. in German Studies, Michigan State University, East Lansing, MI (December 2002)

B.A. equivalent in German ("Zwischenprüfung"), Albert-Ludwigs-Universität, Freiburg, Germany (July 2000)

B.A. equivalent in English ("Zwischenprüfung"), Albert-Ludwigs-Universität, Freiburg, Germany (February 2000)

POSITIONS HELD

Director, Language Resource Center, Cornell University (July 2018-present)
- Provide vision and leadership in language teaching and learning
- Foster innovative pedagogies, interdisciplinary curricular projects, and collaborative structures to advance the mission of language education
- Provide resources and services to faculty, graduate student instructors, and language learners across Cornell
- Support innovative instructional design and uses of technology in language teaching
- Provide administrative leadership, including oversight of the LRC budget and personnel
- Represent the LRC and the language teaching mission throughout the University community
- Update and maintain LRC website, social media, and other PR materials
- Serve as the Cornell representative to the Consortium for Language Teaching and Learning

Senior Lecturer, Department of German Studies, Cornell University (July 2018-present)
- Courtesy appointment

Executive Associate Director, Center for Language Teaching Advancement, Michigan State University (June 2013-August 2018)
- Coordinate day-to-day Center responsibilities
- Supervise and evaluate personnel
- Coordinate graduate certification in foreign language teaching
- Coordinate and promote language support services and co-curricular language activities
- Assist with grant writing and implementation of research projects
- Co-coordinate faculty support groups

Acting Director, Master of Arts in Foreign Language Teaching, Michigan State University (July-Dec 2014)
- Review graduate admissions
- Coordinate academic operations and faculty for this fully online program
- Evaluate student portfolios
- Represent academic program at university-wide committees
- Promote program via print materials and at conferences

Director, CeLTA Language School, Michigan State University (August 2008-August 2018)
- Oversee and expand daily operations of CeLTA Language School (including programs for preschoolers, children, teenagers, adults, and language teachers in 15 languages)
- Hire, train, supervise, and evaluate staff
- Grant writing and budgeting
- Create volunteer and service-learning opportunities for graduate and undergraduate students
- Establish and implement teaching internships abroad
- Design and implement research projects
- Curriculum development, course design, and materials development
- Web design and maintenance (http://cls.celta.msu.edu)

Associate Director, Center for Language Teaching Advancement, Michigan State University (August 2012-June 2013)
- Coordinate and promote co-curricular language activities
- Assist with the implementation of research projects
- Co-coordinate faculty support groups
- Assist with day-to-day Center responsibilities

Co-Curricular and Outreach Coordinator, Center for Language Teaching Advancement, Michigan State University (August 2008-August 2012)
- Coordinate and promote co-curricular language activities
- Create volunteer and service-learning opportunities for undergraduate students
- Curriculum development, course design, and materials development

College Professor (Instructor), College of Arts and Letters, Michigan State University (August 2008-August 2018)
- Teach courses in Arts and Letters, German, Integrative Arts and Humanities, Language Learning and Teaching, and Undergraduate Studies

Instructor, Integrative Arts and Humanities, Technische Universität Kaiserslautern, Germany (Summer 2007)
- Teach study abroad course on Creative Arts and Humanities
- Supervise study abroad students

Instructor, Visiting International Professional Program, Michigan State University (August 2006-May 2008, Spring 2010)
- Teach courses on cross-cultural issues, communication, conversation, and pronunciation

Graduate Assistant, Department of Linguistics and Languages, Michigan State University (August 2001-August 2003, August 2005-August 2008)
- Teach first- and second-year German courses
- Assist in upper-level German courses
- Serve as assistant to Dr. Karin Wurst

Research Assistant, Center for Language Education and Research, Michigan State University (August 2003-August 2005)
- Develop content for an online tool for testing and assessing German pragmatics

GRADUATE COURSES

Arts and Letters, Michigan State University, East Lansing, MI
- FLT 898, Foreign Language Teaching Portfolio (Fall 2014)

UNDERGRADUATE COURSES

Arts and Letters, Michigan State University, East Lansing, MI
- AL 490, Independent Study (Fall 2013, Spring 2014)
- AL 491/431, The European Fairy Tale Tradition (Summer 2011-Summer 2018)

First and Second Year German Language Courses, Michigan State University, East Lansing, MI
- GRM 101 and 102, first-year German (Fall 2001, Spring 2002, Summer 2002)
- GRM 201 and 202, second-year German (Fall 2002, Spring 2003, Summer 2004, Summer 2005, Summer 2006, Fall 2010)

Fourth Year German Courses, Michigan State University, East Lansing, MI
- GRM 435, 18th and 19th Century German Literature (Fall 2009)
- GRM 455, Major Themes in German Cultural History: The German Fairy Tale Tradition (Fall 2007)
- GRM 491, Independent Study (Spring 2010)
- GRM 492, Capstone Project (Fall 2009, Summer 2012)
- GRM 493, International Internship (Summer 2009-Summer 2015)

German for Engineers, Michigan State University, East Lansing, MI
- Basic German skills for Engineers (April 2006, April 2007)

Language Learning and Teaching, Michigan State University, East Lansing, MI
- LLT 307, Methods of Teaching English to Speakers of Other Languages (Spring 2009)

STUDY ABROAD COURSES

Integrative Arts and Humanities, Technische Universität Kaiserslautern, Germany
- IAH 241C, Creative Arts and Humanities: Cultural and Artistic Traditions of Europe – The European Fairy Tale and the Disney Effect: The Global Circulation of Stories Through History (Summer 2007)

Undergraduate Studies, Michigan State University
- UGS 102, Freshman Seminar Abroad in England (Summer 2018)
- UGS 102, Freshman Seminar Abroad in Germany (Summer 2016, 2017)
- UGS 102, Freshman Seminar Abroad in Ireland (Summer 2015)

LIFE-LONG EDUCATION PROGRAMS

English as a Second Language, Michigan State University, East Lansing, MI
- VIP 201, Conversation (Spring 2010)
- VIP 304, Cross-cultural Issues (Fall 2006, Spring 2007, Fall 2007, Spring 2008)
- Conversational English, MA TESOL Program (Spring 2004)

German for Kids, German Outreach Programs, Michigan State University, East Lansing, MI
- German Summer Camp, Michigan State University (August 2004-2007)
- German for Kids, weekly academic program at Michigan State University (Spring 2005, 2007, 2009)
- German Culture Events, monthly afternoon programs at Michigan State University (2006-2018)
- German Enrichment Program, three/five-day programs at area elementary schools (2005-2013)

TEACHING ASSISTANT

Third Year Business German, Michigan State University, East Lansing, MI
- GRM 312, Advanced German: Business Emphasis II, Marc Rathmann (Spring 2004)

Fourth Year German Linguistics and Pedagogy Courses, Michigan State University, East Lansing, MI
- GRM 420, Language Through Media in Contemporary Germany, Dr. Karin Wurst (Fall 2003)
- GRM 460, Contrastive Analysis of German and English, Dr. Thomas Lovik (Spring 2004)

Fourth Year German Literature and Culture Courses, Michigan State University, East Lansing, MI
- GRM 435, 18th and 19th Century German Literary Studies – Special Topic: Biedermeier and Vormärz 1815-1848, Dr. Cary Einberger (Spring 2007)
- GRM 435, 18th and 19th Century German Literary Studies, Dr. Karin Wurst (Spring 2005)
- GRM 441, German Life and Literature: Mainstream Culture, Dr. Karin Wurst (Spring 2004)
- GRM 441, German Life and Literature: Mainstream Culture, Dr. George Peters (Spring 2003)

RESEARCH ASSISTANT

Research Assistantships, Michigan State University, East Lansing, MI
Dr. Karin Wurst, Department of Linguistics and Languages (2004-2007)
- Editorial work including book research and editing, article editing, and article translation
- Conference and event planning
- Grant proposal writing for topics in 18th century German literature and culture

Center for Language Education And Research (2003-2005)
- Development of content for an online tool for testing and assessing German pragmatics: MIMEA (Modules for Interactive Multimedia Education and Assessment)
- Item writing and piloting
- Recruited native speakers for unscripted videos
- Trained graduate assistants in other languages on MIMEA project

CURRICULUM DEVELOPMENT AND COURSE DESIGN

Course Designer, Language Resource Center, Cornell University (Summer 2020)
- Developed online course for language faculty "Teaching Language Online"

Course Designer, Undergraduate Studies, MSU (Spring 2015, Spring 2016, Spring 2018)
- Developed course in Undergraduate Studies as part of Freshman Seminar Abroad: US 102 "Folk and Fairy Tales: Values and Ethics of European Cultures"

Course Designer, College of Arts and Letters, MSU (Spring 2011)
- Developed online course in Arts and Letters: AL 491/431 "Unhappily Ever After: The Real Household Tales of Europe"

Course Designer, Department of Linguistics and Languages, MSU (Spring 2009)
- Developed internship course in German: GRM 493 "Teaching Internships in Germany"

Curriculum Developer, CeLTA Language School, MSU (2008-2018)
- Ongoing curriculum development, course design, and materials development for all languages and levels (K-12, secondary level, community at large)

Curriculum Developer and Coordinator, Visiting International Professional Program, MSU (2007-2008)
- Developed curriculum for Global Academic Achievement Program (GAAP) consisting of 3-semester course sequence for international ESL students to prepare them for academic careers in the US
- Coordinated GAAP program including hiring and supervision of instructors

Course Designer, Department of Linguistics and Languages, MSU (Summer 2007)
- Developed hybrid course in German: GRM 455 "Major Themes in German Cultural History – Special Topic: The German Fairy Tale Tradition"

Curriculum Developer and Coordinator, German Outreach Programs, Department of Linguistics and Languages, MSU (2006-2008)
- Developed curriculum, materials, and courses for all levels (K-12, secondary level, community at large)
- Established teaching internships abroad at German elementary schools
- Coordinated program including volunteer training, web design and maintenance, grant writing and budgeting

Course Designer, Center for Integrative Arts and Humanities, MSU (March 2006)
- Developed course proposal for new focus in IAH 241C for Summer 2007: "The European Fairy Tale and the Disney Effect: The Global Circulation of Stories Through History"

PUBLICATIONS

Edited Volumes
- Lavolette, E., & Kraemer, A. (2021). (Eds.). *Language Center Handbook 2021*. Auburn University, AL: International Association for Language Learning Technology.

Articles
- Heidrich, E., & Kraemer, A. (2018). Factors that influence proficiency attainment in a college language program: A German case study. *Die Unterrichtspraxis/Teaching German, 51*(2), 132-143.
- Schenker, T., & Kraemer, A. (2017). Maximizing L2 speaking practice through iPads: Adobe Voice in action. *Languages, 2*(2), 6. doi:10.3390/languages2020006
- Goertler, S., Kraemer, A., & Schenker, T. (2016). Setting evidence-based language goals. *Foreign Language Annals, 49*(3): 434-454.
- Shanker, S., & Kraemer, A. (2014). The role of higher education in raising global children. *Learning Languages*, 20(1): 6-10.
- Walter, D., & Kraemer, A. (2013). SPRICH: Student Provided enRICHment; Building a language community. *Neues Curriculum*. http://www.neues-curriculum.org/n-c/?p=737
- Schenker, T., & Kraemer, A. (2011). Teaching German to pre-schoolers in the US. *The ETAS Journal, 29*(1): 30-31.
- Kraemer, A., & Schenker, T. (2011). Reise durch den Märchenwald – ein Projekt aus Amerika. *Frühes Deutsch, 24*: 14-16.
- Kraemer, A., Ahn, S., Hillman, S., & Fei, F. (2009). Innovative learning modules for language in context: MIMEA. *CALICO Journal, 27*(1): 187-204.
- Kraemer, A. (2008). Happily ever after: Integrating language and literature through technology? *Die Unterrichtspraxis/Teaching German, 41*(1): 61-71.
- Kraemer, A. (2006). Teachers' use of English in communicative German language classrooms: A qualitative analysis. *Foreign Language Annals, 39*(3): 435-450.
- Kraemer, A. (2006). Using computer technology to model and teach intercultural communication. *Paper presented at the annual meeting of the International Studies Association, Town & Country Resort and Convention Center, San Diego, California.* http://www.allacademic.com/meta/p98099_index.html

Book Chapters
- Lavolette, E., & Kraemer, A. (under review). Language Center trends 2013-2019. *Language Center Handbook 2021*.
- Kraemer, A., Merrill, J., & Prestel, D. (2020). Russian programs in the 21st-century university: Preparing for the future. In E. Dengub, I. Dubinina, & J. Merrill (Eds.), *The Art of Teaching Russian* (pp. 49-71). Washington, DC: Georgetown University Press.
- Schenker, T., & Kraemer, A. (2018). The role of the language center in community outreach: Developing language enrichment programs for children. In E. Lavolette & E. Simon (Eds.), *Language Center Handbook* (pp. 71-88). Auburn University, AL: International Association for Language Learning Technology.
- Kraemer, A., & Schenker, T. (2018). Key aspects in program design, delivery, and mentoring in world language service-learning projects. In J. Purdy (Ed.), *Language Beyond the Classroom: A Guide to Community-Based Learning for World Language Programs* (pp. 20-47). Newcastle upon Tyne: Cambridge Scholars Publishing.
- Lavolette, E., & Kraemer, A. (2017). The IALLT Language Center Evaluation Toolkit: Context, development, and usage. In F. Kronenberg (Ed.), *From Language Lab to Language Center and Beyond: The Past, Present, and Future of the Language Center* (pp. 147-160). Auburn University, AL: IALLT.
- Kraemer, A., & Schenker, T. (2012). Reaching all learners through community-based language programs. In T. Sildus (Ed.), *Touch the World* (pp. 1-19). Milwaukee, WI: CSCTFL.
- Kraemer, A. (2008). Engaging students through hybrid course materials. In A. Moeller, J. Theiler, & S. Betta (Eds.), *Turning Today's Students into Tomorrow's Stars* (pp. 101-127). Milwaukee, WI: CSCTFL.
- Kraemer, A. (2008). Formats of distance learning. In S. Goertler, & P. Winke (Eds.), *Opening Doors through Distance Language Education: Principles, Perspectives, and Practices. CALICO Monograph Series, Volume 7* (pp. 11-42). San Marcos, TX: CALICO.
- Goertler, S., & Kraemer, A. (2008). Raising global citizens through childhood language programs. In P. Whitten, J. Bokemeier, & H. Fitzgerald (Eds.), *New Directions in Family Research at Michigan State University* (pp. 103-110). East Lansing: Michigan State University, University Outreach and Engagement.

Online Publications
- Kraemer, A., & Giupponi, L. (2017). Impacting the language learning narrative. *FLTMAG*. http://fltmag.com/impacting-language-learning-narrative/
- Simon, E., Kraemer, A., Kronenberg, F., Lavolette, E., & Sartiaux, A. (2015). Language Center Evaluation Toolkit. *International Association for Language Learning Technology*. https://v.gd/toolkit

Technology Reviews and Activities
- Kraemer, A. (2017). IALLT 2017 conference report. *FLTMAG Conference Report*. http://fltmag.com/iallt-2017-conference-report/
- Lavolette, E., Kraemer, A., & Trego, D. (2015). Assessing interpersonal communication using Conversations. *CASLS InterCom*. http://bit.ly/CASLS2015
- Lavolette, E., Kraemer, A., & Trego, D. (2015). Rich Internet Applications: Scribbles and Revisions. *FLTMAG Technology Review*. http://fltmag.com/rich-internet-applications-3/
- Trego, D., Lavolette, E., & Kraemer, A. (2014). Rich Internet Applications: Mashups, Snapshot, Viewpoint. *FLTMAG Technology Review*. http://fltmag.com/rich-internet-applications2/
- Kraemer, A., Trego, D., & Lavolette, E. (2014). Rich Internet Applications: Overview, Audio Dropbox, Conversations. *FLTMAG Technology Review*. http://fltmag.com/rich-internet-applications1/

Book Reviews
- Kraemer, A. (2007). [Book Review of McKnight P., & Pickus. D., *Genie-Satire und Frauenerziehung: Zwei Studien und zwei literarische Dokumente*. Hannover: Wehrhahn, 2003.]. *ECCB – The Eighteenth-Century Current Bibliography*, 29 (2003): 429-403.

Newsletters
- Kraemer, A. (2013). Engaging world language students through service-learning. *CLEAR Newsletter*, 17 (1): 1-5.
- Kraemer, A. (2013). Community Language School and LLT students offer ESL component at area elementary school. *The Ling Lang Letter*, 4.2: 6.
- Kraemer, A. (2012). One World, One Day – Increasing literacy and cultural awareness. *CeLTA Newsletter,* 3, Spring: 2.
- Kraemer, A. (2011). CLS expands programming to preschoolers. *CeLTA Newsletter*, 1, Spring: 3.
- Kraemer, A. (2011). CeLTA language and culture summer programs. *The Ling Lang Letter*, 3.2: 4.
- Kraemer, A. (2011). Language enrichment programs in Detroit. *The Ling Lang Letter*, 3.1: 4.
- Kraemer, A. (2011). Education in the age of globalization: A French perspective. *MIWLA Messenger*, Summer Issue: 42.
- Kraemer, A. (2011). Technology at CSC. *MIWLA Messenger*, Summer Issue: 12-13.
- Kraemer, A. (2011). Community Language School. *CeLTA Newsletter*, 2, Fall: 2.
- Kraemer, A., & Jenkins, M. (2010). Jumpstarting language learning skills: Community Language School. *MUSES*, 20: 65-67.
- Jenkins, M., & Kraemer, A. (2010). CLS culture and language program engages John R. King students. *MUSES*, 20: 68-69.
- Kraemer, A. (2010). CeLTA summer programs: Hands-on language learning and teaching. *The LingLang Letter*, 1 (3): 7.
- Kraemer, A (2010). FLTA Summer Orientation. *The LingLang Letter*, 1 (3): 3.
- Kraemer, A. (2010). Service-Learning: Engaging world language students in the community. *MIWLA Messenger*, Summer Issue: 15.
- Kraemer, A. (2010). Teaching Internships in Germany. *The LingLang Letter*, 1 (2): 6-7.
- Kraemer, A., & Mickeleit, J. (2006). Non-traditional language Instruction at the elementary school level. *CLEAR Newsletter*, 10 (1): 8-9.
- Kraemer, A., & Richards, K. (2003). Ost-West-Konflikt bis Love Parade: Neue deutsche Filme in und über Berlin. *AATG Michigan Newsletter*, Spring: 5-6.

PUBLIC MEDIA ENGAGEMENTS

- March 27, 2020: *The Washington Post*, Travel. "During self-quarantine, learn a foreign language without leaving the house." Interview with reporter Andrea Sachs; quoted in article. https://www.washingtonpost.com/lifestyle/travel/during-self-quarantine-learn-a-foreign-language-without-leaving-the-house/2020/03/26/0ebc47b4-6de9-11ea-a3ec-70d7479d83f0_story.html
- September 20, 2019: *We Teach Languages*, "The Language Center's Role on Campus and in the Community." Podcast episode 117. Interview with Melanie Forehand. https://weteachlang.com/2019/09/20/117-with-angelika-kraemer/
- 2017: *Public Philosophy Journal*, "A Place at the Table." Documentary. Interview with director Alexandra Hidalgo about the March on Lansing. https://publicphilosophyjournal.org/full-record/?amplificationid=653

National and International Conferences
- Kraemer, A., & Kaiser, C. (August 2021). *The Shared Course Initiative: Sustaining and strengthening LCTLs across institutional boundaries*. Paper to be presented at World Congress of Applied Linguistics, Groeningen, Netherlands.
- Kraemer, A., Schenker. T., & Niekerk, C. (November 2019). *Share your ideas - Publish in the AATG journals*. Paper presented at ACTFL/AATG, Washington, D.C.
- Kraemer, A. (August 2019). *Pedagogical innovation in the teaching of LCTLs: Jumpstart courses at Cornell*. Paper presented at Shared LCTL Symposium, Chicago, IL. [Invited panelist]
- Kraemer, A. (August 2019). *Sharing language courses across institutions: Affordances of distance environments*. Paper presented at FLEAT 7, Tokyo, Japan.
- Kraemer, A., & Ledgerwood, M. (June 2019). *IALLT Survey results*. Paper presented at IALLT, Eugene, OR.
- Lavolette, E., & Kraemer, A. (June 2019). *Predicting the future of IALLT based on the past: IALLT Survey 2013-2017*. Paper presented at IALLT, Eugene, OR.
- Lavolette, E., & Kraemer, A. (June 2019). *Language Center Handbook, 2nd Edition: How to write a successful chapter proposal*. Paper presented at IALLT, Eugene, OR.
- Schenker, T., & Kraemer, A. (February 2019). *Using mobile apps for telecollaborative photo exchanges*. Paper presented at Mobile Language Learning Experience International Conference, New York, NY.
- Kraemer, A., Schenker. T., & Niekerk, C. (November 2018). *Getting published in the AATG journals*. Paper presented at ACTFL/AATG, New Orleans, LA.
- Kraemer, A., & Schenker, T. (May 2018). *Maximizing L2 speaking practice: Adobe Voice in action*. Paper presented at CALICO, Urbana-Champaign, IL.
- Kraemer, A., Giupponi, L., & Trego, D. (November 2017). *The Podcast Renaissance: Find your voice and make yourself heard*. Paper presented at ACTFL, Nashville, TN.
- Giupponi, L., Kraemer, A., & Trego, D. (November 2017). *The transformative power of story: Advocating for language learning*. Paper presented at ACTFL, Nashville, TN.
- Kraemer, A., Schenker. T., & Niekerk, C. (November 2017). *Getting published in the AATG journals*. Paper presented at ACTFL/AATG, Nashville, TN.
- Kraemer, A., & Kronenberg, F. (June 2017). *Language Center Assessment Toolkit*. Paper presented at IALLT, Moorhead, MN.
- Kraemer, A., & Lavolette, E. (June 2017). *Results of the 2017 IALLT Survey*. Paper presented at IALLT, Moorhead, MN.
- Kraemer, A., Norton, S., & Sutton, S. (November 2016). *Building communities beyond the classroom*. Paper presented at AATG/ACTFL, Boston, MA.
- Schenker, T., & Kraemer, A. (November 2016). *Creating impact with iPads*. Paper presented at ACTFL, Boston, MA.
- VanPatten, B., Kraemer, A., Hopkins, W., & Gass, S. (November 2016). *Tea with BVP*. Radio show streamed live from ACTFL, Boston, MA.
- Kraemer, A., & Sartiaux, A. (May 2016). *Language center evaluation: The IALLT Toolkit*. Paper presented at CALICO, East Lansing, MI.
- Schopieray, S., & Kraemer, A. (April 2016). *Investigating course-level analytics in online classes*. Paper presented at OLC Innovate, New Orleans, LA.
- Kraemer, A., & Schenker, T. (November 2015). *Top ten tech tools to inspire and engage language students*. Paper presented at ACTFL, San Diego, CA.
- Trego, D., Giupponi, L., & Kraemer, A. (November 2015). *Beyond requirements: Promoting the language learning experience*. Paper presented at ACTFL, San Diego, CA.
- VanPatten, B., Kraemer, A., & Hopkins, W. (November 2015). *Tea with BVP*. Radio show streamed live from ACTFL, San Diego, CA.

National and International Conferences cont.

- Lavolette, E., & Kraemer, A. (May 2015). *Characteristics of successful online learners*. Paper presented at CALICO, Boulder, CO.
- VanPatten, B., Kraemer, A., & Hopkins, W. (May 2016). *Tea with BVP*. Radio show streamed live from CALICO, East Lansing, MI.
- Kraemer, A., & Rynbrandt, M. (November 2014). *Helping students get the most from their service learning opportunity*. Paper presented at ACTFL, San Antonio, TX.
- Lavolette, E., Kraemer, A., Trego, D., & Spino, L. (November 2014). *Incorporating iPads into language classes for young learners*. Paper presented at ACTFL, San Antonio, TX.
- Shanker, S., & Kraemer, A. (November 2014). *An alternative curriculum for young learners of foreign languages*. Paper presented at ACTFL, San Antonio, TX.
- Steider, D., Cuddie, N., Trego, D., & Kraemer, A. (November 2014). *Moving LCTLs online: Logistics, pedagogy, lessons learned*. Paper presented at ACTFL, San Antonio, TX.
- Kraemer, A., Giupponi, L., & Trego, D. (May 2014). *Faculty Learning Community on Language Learning in Online Environments: Lessons learned*. Paper presented at CALICO, Athens, OH.
- Steider, D., Trego, D., & Kraemer, A. (April 2014). *Collaboration across languages: Adapting successful curricular models*. Paper presented at 2014 Chicago Language Symposium, Chicago, IL.
- Kraemer, A. (April 2014). *Continuing internationalization after graduation: Traveling and learning abroad with alumni*. Paper presented at Phi Beta Delta Conference, Houston, TX.
- Kraemer, A. (November 2013). *Engaging students any time, any place with Rich Internet Applications*. Paper presented at ACTFL, Orlando, FL.
- Vogel, M., Fischer, M., Schenker, T., Kraemer, A., & Ducate, L. (November 2013). *Bracing for Impact: Strategies for developing successful German outreach programs*. Paper presented at AATG, Orlando, FL.
- Kraemer, A., Goertler, S., & Bale, J. (May 2013). *Reaching Advanced Low: Tools and task to improve speaking*. Paper presented at CALICO, Honolulu, HI.
- Kraemer, A. (April 2013). *Engaging language students in class, online, and abroad*. Paper presented at Twenty-seventh Annual International Phi Beta Delta Conference, Charlotte, NC.
- Goertler, S., & Kraemer, A. (March 2013). *Language learning software across all levels: A closer look at learner behavior and learning success*. Paper presented at American Association of Applied Linguistics, Dallas, TX.
- Kraemer, A., & Bynum, N. (November 2012). *Advancing linguistic competence through teaching internships abroad*. Paper presented at AATG, Philadelphia, PA.
- Goertler, S., & Kraemer, A. (November 2012). *When homework makes a difference*. Paper presented at AATG, Philadelphia, PA.
- Kraemer, A., & Bynum, N. (November 2012). *Success stories with Rich Internet Applications for Language Learning*. Paper presented at ACTFL, Philadelphia, PA.
- Kraemer, A., & Goertler, S. (June 2012). *Advancing proficiency and program articulation: A program-wide case study*. Paper presented at CALICO, South Bend, IN.
- Kraemer, A. (April 2012). *Engaging undergraduates in community-based, foreign language service-learning programs*. Paper presented at Twenty-sixth Annual International Phi Beta Delta Conference, Kansas City, MO.
- Kraemer, A. (January 2012). *The real household tales of Europe: Teaching fairy tales online*. Paper presented at MLA, Seattle, WA. [Invited paper]
- Kraemer, A. (November 2011). *Flexible hybrid/blended courses for German for the Professions*. Paper presented at American Association of Teachers of German, Denver, CO. [Invited paper]
- Kraemer, A., & Hoopingarner, D. (November 2011). *Empower yourself and enliven your classroom with free online tools*. Paper presented at ACTFL, Denver, CO.
- Kraemer, A. (October 2011). *Teaching across borders: Lessons learned from a US-German teacher exchange.* Paper presented at National Outreach Scholarship Conference, East Lansing, MI.

National and International Conferences cont.

- Kraemer, A. (August 2011). *What is language education and why is it important*. Paper presented at Alumni Association Event, Los Angeles, CA (http://bit.ly/MSUalumniLA)
- Kraemer, A. (May 2011). *Alternative instructional models to reach proficiency goals: Case studies using TELL ME MORE and TalkAbroad*. Paper presented at CALICO, Victoria, BC.
- Kraemer, A., & Schopieray, S. (March 2011). *Investigating effects of learning space design on foreign language pedagogy*. Paper presented at American Association of Applied Linguistics, Chicago, IL.
- Kraemer, A. (March 2011). *Using international internships in education to advance linguistic and intercultural competence*. Paper presented at Twenty-fifth Annual International Phi Beta Delta Conference, Long Beach, CA.
- Kraemer, A., & Schopieray, S. (June 2010). *Effects of learning space design on CALL pedagogy*. Paper presented at CALICO, Amherst, MA.
- Kraemer, A., & Schierloh M. (March 2010). *Evaluating the appropriateness of interactive multimedia modules for foreign language assessment*. Paper presented at American Association of Applied Linguistics, Atlanta, GA.
- Kraemer, A. (December 2009). *"Old" meets "New": Teaching fairy tales by using technology*. Paper presented at MLA, Philadelphia, PA. [Invited paper]
- Smith, S., & Kraemer, A. (November 2009). *Service-learning: Undergraduates teaching in community-based K-12 programs*. Paper presented at American Council on the Teaching of Foreign Languages, San Diego, CA.
- Kraemer, A., & Goertler, S. (November 2009). *Children's voices: Multiple perspectives on language learning*. Paper presented at American Association of Teachers of German, San Diego, CA.
- Kraemer, A. (November 2009). *Reaching to connect: Language outreach programs in K-12*. Paper presented at MAPSA, Detroit, MI. [Invited paper]
- Kraemer, A., & Goertler, S. (March 2009). *Effectiveness of hybrid foreign language instruction in lower- and upper-division courses*. Paper presented at American Association of Applied Linguistics, Denver, CO.
- Kraemer, A. (March 2009). *Implementing wikis in the language classroom*. Paper presented virtually at CALICO, Phoenix, AZ. (http://www.screencast.com/t/t2Mc8FbzAmH) [Invited paper]
- Kraemer, A. (December 2008). *Issues in designing and implementing hybrid course models for language teaching*. Paper presented at MLA, San Francisco, CA.
- Goertler, S., & Kraemer, A. (March 2008). *Blogging in the language class: Challenges and victories*. Paper presented at CALICO, San Francisco, CA.
- Kraemer, A. (November 2007). *Outreach activities to promote the learning of German*. Paper presented at American Association of Teachers of German, San Antonio, TX.
- Kraemer, A., & Goertler, S. (November 2007). *Foreign languages and multimedia: Using authentic video clips and mashups in upper-division foreign language classrooms*. Paper presented at American Council on the Teaching of Foreign Languages, San Antonio, TX.
- Hillman, S., Kraemer, A., & Ahn, S. (April 2007). *Using innovative multimedia modules for learning language and culture in context: A perception study of MIMEA*. Paper presented at American Association of Applied Linguistics, Costa Mesa, CA.
- Kraemer, A., & Mickeleit, J. (November 2006). *Bringing German into the community: Involving your students in outreach*. Paper presented at AATG, Nashville, TN.
- Kraemer, A. (March 2006). *Using computer technology to model and teach intercultural communication.* Paper presented at Twentieth Annual International Phi Beta Delta Conference in conjunction with the 47th International ISA Convention, San Diego, CA.
- Walters, F. S., & Kraemer, A. (November 2005). *Benefits of implementing non-traditional assessments in foreign language classrooms*. Paper presented at American Council on the Teaching of Foreign Languages, Baltimore, MD.

National and International Conferences cont.
- Kraemer, A. (May 2005). *Teaching culture in web-based video environments: MIMEA*. Paper presented at Computer-Assisted Language Instruction Consortium, East Lansing, MI.
- Kraemer, A. (April 2005). *Teaching and assessing pragmatic knowledge through the use of computer technology*. Poster presented at Pragmatics and Language Learning Conference, Bloomington, IN.
- Kraemer, A. (February 2005). *Study Abroad: German as a foreign language instructor perceptions of American study abroad students in Germany*. Paper presented at Nineteenth Annual International Phi Beta Delta Conference, Washington D.C.
- Richards, K., & Kraemer, A. (November 2004). *Berlin as text: New materials and approaches*. Paper presented at American Association of Teachers of German, Chicago, IL.
- Kraemer, A., & Richards, K. (April 2004). *Neuere deustche Filme im Deutschunterricht in AMerika*. Paper presented at Kentucky Foreign Language Conference, Lexington, KY.
- Kraemer, A., & Richards, K. (April 2004). *Ostalgie Consumption*. Paper presented at PCA/ACA, San Antonio, TX.
- Kraemer, A. (March 2004). *Teachers' Use of English in Communicative German Language Classrooms – A Qualitative Analysis*. Paper presented at Eighteenth Annual International Phi Beta Delta Conference, Washington D.C.

Local and Regional Conferences
- Kraemer, A., & Schenker, T. (April 2021). *Making telecollaboration work*. Paper to be presented at NECTFL, New York City, NY
- Kraemer, A. (September 2020). *Effektiver Sprachunterricht online: Tipps und Tricks*. Paper presented at CNY AATG, online. [Invited paper]
- Schenker, T., & Kraemer, A. (February 2020). *Engaging all language learners with free tech tools*. Paper presented at NECTFL, New York City, NY.
- Kraemer, A., & Hopkins, W. (November 2019). *Making connections through podcasts: Opening doors to practical PD*. Paper presented at NYSAFLT, Saratoga Springs, NY.
- Kraemer, A., & Schenker, T. (April 2019). *Enhancing intercultural learning through telecollaborative photo exchanges*. Paper presented at NEALLT Conference, Philadelphia, PA.
- Kraemer, A., & Hopkins, W. (March 2019). *Talkin' L2: The benefits and possibilities of podcasts for teaching, learning, and professional development*. Paper presented at NYSAFLT Rochester Regional Conference, Rochester, NY.
- Lewis, M., Little, L., Janecki, J., Sokolosky, J., Paris-Bouvret, E., & Kraemer, A. (March 2019). *The evolving role of the LRC*. Paper presented at NERALLT Spring Conference, New London, CT. [Invited panelist]
- VanPatten, B., Kraemer, A., & Hopkins, W. (March 2017). *Tea with BVP*. Radio show streamed live from Ohio Foreign Language Association Conference, Columbus, OH.
- Kraemer, A. (March 2017). *Testing foreign language proficiency to see how we're doing*. Paper presented at Central States Conference on the Teaching of Foreign Languages, Chicago, IL.
- VanPatten, B., Kraemer, A., & Hopkins, W. (March 2017). *Tea with BVP*. Radio show streamed live from CSCTFL, Chicago, IL.
- VanPatten, B., Kraemer, A., & Hopkins, W. (November 2016). *Tea with BVP*. Radio show streamed live from Michigan World Language Association, Lansing, MI.
- VanPatten, B., Kraemer, A., & Hopkins, W. (October 2015). *Tea with BVP*. Radio show streamed live from Michigan World Language Association, Lansing, MI.
- Kraemer, A. (April 2013). *Real examples of self-paced and collaborative online experiences*. Paper presented at vuDAT Speaker Series, East Lansing, MI.
- Kraemer, A., Blossom Bostwick, S., & Frazier, J. (October 2012). *Wish you were here.* Paper presented at Michigan World Language Association, Lansing, MI.

Local and Regional Conferences cont.

- Kraemer, A. (August 2012). *Cool ways to engage your online students.* Paper presented at Michigan Virtual University and Schools Conference, Lansing, MI. [Invited paper]
- Schenker, T., & Kraemer, A. (March 2012). *Reaching all learners: Combining early language learning, community outreach, and service-learning.* Paper presented at Central States Conference on the Teaching of Foreign Languages, Milwaukee, WI.
- Brender, J., & Kraemer, A. (October 2011). *Immersion obstacle course.* Paper presented at Michigan World Language Association, Lansing, MI.
- Violin-Wigent, A., & Kraemer, A. (October 2011). *Writing winning grant proposals.* Paper presented at Michigan World Language Association, Lansing, MI.
- Violin-Wigent, A., & Kraemer, A. (November 2010). *French bread, Nutella, Chinese dumplings: Using food to teach language and culture.* Paper presented at Chinese Language Association of Michigan, Detroit, MI.
- Kraemer, A. (November 2010). *Language Centers at Michigan State University: CeLTA and CLEAR.* Paper presented at Chinese Language Association of Michigan, Detroit, MI.
- Kraemer, A., & Bansal, V. (October 2010). *Speak up: Online speaking practice in- and outside the world language classroom.* Paper presented at Michigan World Language Association, Lansing, MI.
- Schierloh, M., Kraemer, A., & Sydorenko, T. (March 2009). *Using Multimedia Interactive Modules for Foreign Language Assessment.* Paper presented at Central States Conference on the Teaching of Foreign Languages, Chicago, IL.
- Kraemer, A. (March 2008). *Engaging students through hybrid course materials.* Paper presented at Central States Conference on the Teaching of Foreign Languages, Dearborn, MI.
- Kraemer, A., & Goertler, S. (October 2007). *Enhancing students' exposure to FLs through online homework activities.* Paper presented at Michigan World Language Association, Lansing, MI.
- Kraemer, A., & Lovik, T. (October 2006). *Meet MSU's German Program (B.A., M.A., Ph.D.).* Paper presented at Michigan World Language Association, Lansing, MI.
- Kraemer, A. (March 2006). *Portfolios as alternative assessment tools in the language classroom.* Paper presented at Central States Conference on the Teaching of Foreign Languages, Chicago, IL.
- Kraemer, A., & Mickeleit, J. (March 2006). *REACH – German in Elementary Education.* Paper presented at Central States Conference on the Teaching of Foreign Languages, Chicago, IL.
- Kraemer, A. (November 2005). *Eleonore Thon's "Adelheit von Rastenberg": Portrait of a "German Woman."* Paper presented at Midwest Modern Language Association, Milwaukee, WI.
- Kraemer, A., & Mickeleit, J. (October 2005). *Promote your language program: German Summer Camp for children.* Paper presented at Michigan World Language Association, Lansing, MI.
- Kraemer, A. (April 2005). *Germany: 16 sensational states, 16 fun facts.* Paper presented at World Languages Day, East Lansing, MI.
- Lovik, T., & Kraemer, A. (April 2004). *Software for teaching and assessing pragmatic competence in German.* Paper presented at Central States Conference on the Teaching of Foreign Languages, Detroit, MI.
- Kraemer. A. (November 2003). *Neue Medien im Fremdsprachenunterricht – Filme der deutschen Popkultur.* Paper presented at Greater Lansing German Language Alliance, East Lansing, MI.
- Kraemer, A., & Richards, K. (October 2003). *Kulturverständnis durch die Linse der Kamera: Filme der neueren deutschen Popkultur.* Paper presented at Michigan Foreign Language Association, Lansing, MI.
- Kraemer, A. (February 2003). *Interaktive und kommunikative Unterrichtseinheiten zu drei deutschsprachigen Städten: Berlin, Wien und Bern.* Paper presented at Greater Lansing German Language Alliance, East Lansing, MI.

Webinars and Online Lessons
- Kraemer, A., Lupowitz, S., & Graves, J. (2020). *Remote language teaching*. 9-part LRC webinar series (http://lrc.cornell.edu/covid-19#webinar-archive).
- Kraemer, A., Detiveaux, G., & Nolde, T. (2020). *Pandemic prepping: Q& A session*. IALLT Webinar Series (https://fltmag.com/pandemicpreppingqa/).
- Kraemer, A. (2020). *Blended technology in tutoring and mentoring*. Blended Learning Essentials Series, The Language Flagship Technology Innovation Center, Honolulu, HI (https://lftic.lll.hawaii.edu/blended-learning-essentials/).
- Kraemer. A., & Giupponi L. (September 2017). *Changing roles: Impacting the language learning narrative on campus*. IALLT Webinar Series (https://iallt.org/webinars/).

KEYNOTES

Keynotes
- Kraemer, A. (March 2020). *Languages Across the Curriculum*. Massachusetts Institute of Technology Global Languages Pedagogy Lecture Series, Cambridge, MA.
- Kraemer, A. (August 2019). *Engaging students with mobile apps: Praxis and research*. Vanderbilt Center for Second Language Studies Orientation, Nashville, TN.
- Kraemer, A. (February 2018). *Assessing foreign language proficiency*. AATG-AL Business Meeting, Alabama World Languages Association, Mobile, AL.
- Kraemer, A. (November 2016). *Free tools to engage students online: CLEAR's Rich Internet Applications*. ACTFL Distance Learning SIG Business Meeting, Boston, MA.
- Kraemer, A. (October 2012). *Engaging students in and preparing them for K-12 service-learning projects*. MITESOL, Livonia, MI.

GRANTS

External Grants – Michigan State University
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with Danielle Steider (2018) [$85,472]
- Institute of International Education, *Language Flagship Proficiency Initiative*, Key personnel under PIs Paula Winke and Susan Gass (2017-2018) [$591,399]
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with Danielle Steider (2017) [$74,537]
- Andrew W. Mellon Foundation, *Less Commonly Taught Languages (LCTL) Partnership,* Key personnel under PI Christopher Long (2016-2019) [$1,200,000]
- Institute of International Education, *Language Flagship Proficiency Initiative*, Key personnel under PIs Paula Winke and Susan Gass (2016-2017) [$409,986]
- Jackson National Community Fund, *Financial Aid Scholarships for Children Learning Languages* (2016) [$3,000; rejected]
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with Danielle Steider (2016) [$74,845]
- City of East Lansing General Fund, *Financial Aid Scholarships for Children Learning Languages*, Co-PI with Sandhya Shanker (2015) [$5,000; rejected]
- Institute of International Education, *The Language Flagship Teacher Training Workshops*, Key personnel under PIs Susan Gass and Paula Winke (2015) [$98,605; rejected]
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with Danielle Steider (2015) [$74,997]

External Grants – Michigan State University cont.
- Institute of International Education, *Language Flagship Proficiency Initiative*, Key personnel under PIs Paula Winke and Susan Gass (2014-2016) [$764,614]
- U.S. Department of Education Language Resource Centers Program Grant, *Center for Language Education and Research*, Project Leader under PIs Susan Gass and Charlene Polio (2014-2018) [$654,883]
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with Danielle Steider (2014) [$67,325]
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with Thomas Lovik, Danielle Steider, and Anne Baker (2013) [$63,735]
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with David Prestel, Thomas Lovik, Danielle Steider, and Anne Baker (2012) [$78,497]
- MEEMIC Foundation, *Cross-Curricular Grant*, Co-PI with David Prestel and Scott Schopieray (2011) [$2,480; rejected]
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with David Prestel, Danielle Steider, and Anne Baker (2011) [$66,164]
- The Honor Society of Phi Kappa Phi, *Literacy Grant*, PI (2011) [$2,000]
- Fulbright Program, *Foreign Language Teaching Assistant Summer Orientation Program*, Co-PI with David Prestel, Danielle Steider, and Anne Baker (2010) [$62,587]
- Spencer Foundation, *Raising global citizens through community language school*, Co-PI with Senta Goertler (2007) [$584,031; rejected]

Internal Grants – Cornell University
- Engaged Opportunity Grants, *Cornell World Languages Day – A Pilot*, Engaged Cornell, with Abby Cohn (2019) [$5,000]

Internal Grants – Michigan State University
- Undergraduate Research Initiative, *An Investigation of the Impact of Prior Language Exposure on Content-based Language Acquisition*, College of Arts and Letters and Office of the Associate Provost for Undergraduate Education (2016) [$700]
- Imagine Flint, *One World, One Day - Increasing Literacy and Cultural Awareness*, College of Arts and Letters (2015) [$3,231]
- Undergraduate Research Initiative, *Cook and Learn*, College of Arts and Letters and Office of the Associate Provost for Undergraduate Education (2013-2014) [$715]
- Provost Endowment Fund, *Serving Detroit: Living and learning languages and cultures at MSU*, Office of the Provost (2012) [$10,857.50]
- Faculty Learning Community, *Language Learning in Online Environments*, College of Arts and Letters (2012) [$2,000]
- Internationalizing the Student Experience Global Competency Funding Initiative, *Online Course in Arts & Letters*, Office of the Associate Provost for Undergraduate Education (2011) [$3,000]
- Creating Inclusive Excellence Funding, *Language and culture enrichment programs in Detroit*, Office for Inclusion and Intercultural Initiatives (2010) [$4,000]
- Faculty Community on Experiential Learning, College of Arts and Letters (2009) [$1,000]
- TLE request, *Enhancing language learning and teaching through technology implementation*, College of Arts and Letters (2009) [$7,580]
- Outreach and Engagement Grant for continuation of existing German outreach programs, with Senta Goertler, College of Arts and Letters (2008) [$7,000]
- Families and Communities Together (FACT) Coalition, *Raising global citizens in language programs*, with Senta Goertler, FACT Coalition (2008-2010) [$25,000]
- Family Scholarship Award, *Raising global citizens through childhood language programs*, with Senta Goertler, Family Research Initiative (2007) [$2,500]

Internal Grants – Michigan State University cont.
- Teaching Innovation Grant for development of a web-enhanced IAH course in German, with Thomas Lovik, College of Arts and Letters (2007) [$1,550]
- Community Engagement Grant for a workshop for high school teachers of German, with Senta Goertler, College of Arts and Letters (2007) [$1,900]
- Community Engagement Grant for a summer camp for German high school students, with Thomas Lovik, College of Arts and Letters (2007) [$1,950]
- Community Engagement Grant for German culture events for elementary and middle school students, with Senta Goertler, College of Arts and Letters (2007) [$1,500]
- Community Engagement Grant for continuation of German outreach programs for elementary and middle school students, with Thomas Lovik, College of Arts and Letters (2007) [$1,950]

AWARDS AND HONORS

Publications Awards
- The Marie Sheppard Memorial Award, IALLT (June 2017)

Course Development Awards
- First Place Fully Online Course in the 2012 MSU-AT&T Instructional Technology Awards Competition for AL 491 in Summer 2011, Michigan State University (March 2012)

Service Awards
- College of Arts & Letters Community Partner Award, Michigan State University (April 2018)
- Phi Beta Delta Service Award, Phi Beta Delta (April 2012)
- Curricular Service-Learning and Civic Engagement Award, Center for Service-Learning and Civic Engagement, Michigan State University (November 2010)

Special Recognition
- Barbara Ort-Smith Award, Michigan World Language Association (October 2019)
- Certificate of Nomination, Outstanding Supervisor Award, Michigan State University (October 2016)
- Love of Learning Award, Phi Kappa Phi (May 2016)
- Certificate of Nomination, Outstanding Supervisor Award, Michigan State University (October 2015)
- Promotion to Continuing Academic Specialist, Michigan State University (May 2015)
- Special Recognition Award for Promoting International Understanding, International Studies and Programs, Michigan State University (March 2014)
- Goethe-Institut/AATG Certificate of Merit (November 2013)
- Phi Kappa Phi Special Recognition, Phi Kappa Phi (April 2012)
- Featured in 2010 President's Report, Michigan State University (http://report.president.msu.edu/2010/stories/art.php)

Leadership Awards
- Leadership and Professional Service Award, Michigan World Language Association (2014)
- Outstanding Leadership Award, Phi Beta Delta, Michigan State University (2006, 2007)
- Homer Higbee International Education Award, International Studies and Programs, Michigan State University (2005)
- David Merchant Award for International Achievement, Phi Beta Delta, Washington, D.C. (2005)

Research Awards
- Dissertation Completion Fellowship, College of Arts and Letters, Michigan State University (Summer 2008)
- Graduate Student Research Enhancement Award, The Graduate School, Michigan State University (March 2008)

Research Awards cont.
- Max Kade Fellowship, German Department, Michigan State University (2007-2008)
- Varg-Sullivan Endowed Graduate Award in the Letters Category, College of Arts and Letters, Michigan State University (May 2007)
- Research Fellowship, Global Literary and Cultural Studies Research Cluster, Michigan State University (2005-2006)
- SCRAM Fellowship (Special College Research Abroad Moneys), College of Arts and Letters, Michigan State University (Summer 2005)
- Research Fellowship, German Department, Michigan State University (2004-2007)

WORKSHOPS

National and International Workshops
- Kraemer, A. (June 2019). *Task-based language teaching and learning*. 3-hour workshop for language educators, Wisconsin Intensive Summer Language Institutes, Madison, WI.
- Kraemer, A. (January 2018). *Task-based language teaching and learning*. 3-hour workshop for language educators, Auburn University, Auburn, AL.
- Kraemer, A. (January 2018). *Task-based language teaching and learning*. 3-hour workshop for language educators, The University of Alabama, Tuscaloosa, AL.
- Kraemer, A. (July 2015). *Rich Internet Applications for language learning: Introductory techniques*. 3-day workshop for language educators, CLEAR, East Lansing, MI.
- Kraemer, A. (May 2015). *Utilizing Rich Internet Applications for language learning and teaching*. 4-hour workshop for language educators, University of Nebraska, Omaha, NE.
- Kraemer, A. (July 2014). *Rich Internet Applications for language learning: Introductory techniques*. 3-day workshop for language educators, CLEAR, East Lansing, MI.
- Kraemer, A. (July 2013). *Rich Internet Applications for language learning: Introductory techniques*. 3-day workshop for language educators, CLEAR, East Lansing, MI.
- Kraemer, A. (October 2012). *Communicative ways to integrate technology into the foreign language classroom*. 6-hour workshop for language educators, University of Cincinnati Blue Ash, OH.
- Hoopingarner, D., & Kraemer, A. (November 2011). *Hands-on with Rich Internet Applications for Language Learning*. 3-hour workshop for language teachers, American Council on the Teaching of Foreign Languages, Denver, CO.
- Hoopingarner, D., & Kraemer, A. (July 2011). *Using video to promote language development in the classroom*. 3-day workshop for language educators, CLEAR, East Lansing, MI.
- Hoopingarner, D., & Kraemer, A. (July 2010). *Using video to promote language development in the classroom*. 3-day workshop for language educators, CLEAR, East Lansing, MI.
- Kraemer, A., & Schopieray, S. (June 2010). *Blending language classes 101*. 3-day workshop for language educators, CLEAR, East Lansing, MI.
- Kraemer, A. (October 2009). *Technology and language teaching: Using RIAs to enhance learning*. 7-hour workshop for language teachers, Missouri Southern State University, Joplin, MO.
- Goertler, S., & Kraemer, A. (July 2009). *Revisiting, reinventing, and restarting a language program: A step-by-step approach*. 3-day workshop for language educators, CLEAR, East Lansing, MI.
- Kraemer, A. (February 2009). *Tech up your classroom: Using Rich Internet Applications for language teaching*. 7-hour workshop for language teachers, Missouri Southern State University, Joplin, MO.
- Goertler, S., & Kraemer, A. (July 2008). *Language program development*. 3-day workshop for language educators, CLEAR, East Lansing, MI.

Local and Regional Workshops

- Kraemer, A. (August 2020). *TA online language teaching workshop*. 2-week online workshop (synchronous and asynchronous) for language teaching assistants, Language Resource Center, Cornell University
- Kraemer, A. (August 2020). *Tools for engagement*. 2-hour workshop for language educators, Language Resource Center, Cornell University
- Kraemer, A. (December 2018). *Writing successful grant proposals*. 1-hour workshop for language educators, Language Resource Center, Cornell University
- Kraemer, A. (August 2015). *Technology in the language learning classroom*. 2-hour workshop for Fulbright Foreign Language Teaching Assistants, Michigan State University
- Kraemer, A. (August 2014). *Technology in the language learning classroom*. 2-hour workshop for Fulbright Foreign Language Teaching Assistants, Michigan State University
- Kraemer, A. (August 2013). *Technology in the language learning classroom*. 2-hour workshop for Fulbright Foreign Language Teaching Assistants, Michigan State University
- Kraemer, A. (November 2012). *Rich Internet Applications*. 3 1-hour workshops for language educators, Michigan State University
- Kraemer, A. (October 2012). *Unterrichten im Immersionsstil*. 3-hour workshop for language educators, Michigan World Language Association, Lansing, MI [Invited workshop]
- Kraemer, A. (August 2012). *Tech up your classroom: Using Rich Internet Applications for language teaching*. 2-hour workshop for Fulbright Foreign Language Teaching Assistants, Michigan State University
- Kraemer, A. (August 2012). *Technology in the language learning classroom*. 1.5-hour workshop for Fulbright Foreign Language Teaching Assistants, Michigan State University
- Kraemer, A. (August 2011). *Tech up your classroom: Using Rich Internet Applications for language teaching*. Two 2-hour workshops for MSU Teaching Assistants, Michigan State University
- Kraemer, A. (August 2011). *Technology in the language learning classroom*. 2-hour workshop for Fulbright Foreign Language Teaching Assistants, Michigan State University
- Kraemer, A. (March 2011). *Rich Internet Applications for language teaching*. Two 1.5-hour workshops for language educators, Michigan State University
- Kraemer, A. (February 2011). *Video and other media in language teaching*. 6-hour immersion workshop for K-16 German teachers, Michigan State University
- Kim, D., & Kraemer, A. (September 2010). *Teaching German in translational terms? Challenges, methods, practices*. 6-hour immersion workshop for K-16 German teachers, Michigan State University
- Kraemer, A., Hoopingarner, D., & Schoperiay, S. (August 2010). *Technology in the language learning classroom*. 4-hour workshop for Fulbright Foreign Language Teaching Assistants, Michigan State University
- Kraemer, A. (May 2010). *Using technology in the foreign language high school classroom*. 2-day workshop for high school students, East Lansing High School, East Lansing, MI.
- Kraemer, A. (April 2010). *Communicative ways to integrate technology into the language classroom*. 6-hour workshop for language educators, Central Michigan University, Mount Pleasant, MI.
- Bale, J., & Kraemer, A. (February 2010). *Immersion style teaching – How and why*. 6-hour immersion workshop for K-16 German teachers, Michigan State University
- Kraemer, A., & Kim, D. (November 2008). *Literature and language teaching*. 6-hour immersion workshop for K-16 German teachers, Michigan State University
- Kraemer, A. (December 2007). *Creative uses of technology for communication*. 2-hour workshop for advisors and staff of Student Affairs and Services, Michigan State University
- Goertler, S., & Kraemer, A. (December 2007). *Technology and language teaching*. 5-hour immersion workshop for K-16 German teachers, Michigan State University
- Goertler, S., & Kraemer, A. (November 2007). *CLEAR products in use*. 3-hour workshop for language teachers, Seaholm High School, Birmingham, MI.

Guest Lectures
- Kraemer, A. (March 2020). *Internships abroad*. Guest lecture to be given in LLT 841 Education Abroad taught by Dr. Senta Goertler, Michigan State University
- Kraemer, A. (November 2016). *Administration of a language resource center*. Guest lecture in LING 792 taught by Dr. Scott Sterling, Indiana State University
- Kraemer, A. (March 2016). *Interview process for German teacher education candidates*. Guest lecture in TE 502 taught by Dr. Sandro Barros, Michigan State University
- Kraemer, A. (January 2016). *Teaching Internships in Germany*. Guest lecture in GRM 461 taught by Dr. Thomas Lovik, Michigan State University
- Kraemer, A. (January 2015). *Career options with a German PhD*. Guest lecture in GRM 815 taught by Dr. Senta Goertler, Michigan State University
- Kraemer, A. (June 2014). *Developing and teaching materials for language learners*. Guest panelist in LLT 361 taught by Scott Sterling, Michigan State University
- Kraemer, A. (February 2014). *Task-based teaching in a language classroom*. Guest lecture for Dr. Kimi Nakatsukasa, Texas Tech University
- Kraemer, A. (February 2012). *Community outreach*. Guest lecture in ENG 363 taught by Dr. Maren Uggen, Grand Valley State University
- Kraemer, A. (November 2011). *Community Language School*. Guest lecture in LLT 362 taught by Dr. Debra Friedman, Michigan State University
- Kraemer, A. (September 2011). *Blended and online learning*. Guest lecture in AL 891 taught by Dr. Scott Schopieray, Michigan State University
- Kraemer, A. (September 2011). *Ost- und Westdeutsche*. Guest lecture in GRM 202 taught by Dr. Senta Goertler, Michigan State University
- Kraemer, A. (November 2010). *Community Language School*. Guest lecture in LLT 362 taught by Dr. Debra Friedman, Michigan State University
- Kraemer, A. (October 2010). *Blended (language) learning*. Guest lecture in AL 891 taught by Dr. Scott Schopieray, Michigan State University
- Kraemer, A. (March 2010). *Service-learning opportunities in the Community Language School*. Guest lecture in TE 408 taught by Kari Richards, Michigan State University
- Kraemer, A. (March 2010). *Technology-enhanced and hybrid language classes*. Invited panelist for CeLTA panel, Michigan State University
- Kraemer, A. (January 2010). *Growing up in Germany*. Visit in GRM 341 taught by Dr. Darren Ilett, Michigan State University
- Kraemer, A. (December 2009). *Mentoring, Outreach, and Advocacy*. Guest lecture in LLT 841 taught by Dr. Senta Goertler, Michigan State University
- Kraemer, A. (November 2009). *Tools for creating audio files*. Guest lecture in IAH 211B taught by Dr. Catherine Ryu, Michigan State University
- Kraemer, A. (October 2009). *Blended (language) learning*. Guest lecture in AL 891 taught by Dr. Scott Schopieray, Michigan State University
- Kraemer, A. (October 2009). *Foreign language materials for K-6*. Guest lecture in TE 407 taught by Banhi Bhattacharya, Michigan State University
- Kraemer, A. (February 2008). *Online language assessment: MIMEA*. Guest lecture in GRM 891 taught by Dr. Senta Goertler, Michigan State University
- Kraemer, A. (September 2007). *Use of English in foreign language classrooms*. Guest lecture in GRM 810 taught by Dr. Thomas Lovik, Michigan State University
- Kraemer, A. (August 2007). *Foreign language outreach programs*. Guest lecture in LLT 361 taught by Dr. Senta Goertler, Michigan State University
- Kraemer, A. (February 2007). *Reach, German in Elementary Education*. Guest lecture in LLT 841 taught by Dr. Senta Goertler, Michigan State University

Editorial Boards
- Co-Editor with Dr. Theresa Schenker, *Die Unterrichtspraxis/Teaching German*, American Association for Teachers of German (2017-2022)
- Editorial Board Member, *Central States Conference on the Teaching of Foreign Languages Report* (2016-2018)

Refereeing
- Manuscript Reviewer for
  - *AAUSC Issues in Language Program Direction* (2011)
  - *ADFL Bulletin* (2018)
  - *CALICO Journal* (2009-present)
  - *CALICO Monograph Series* (2010)
  - *Canadian Journal of Learning and Technology / La revue canadienne de l'apprentissage et de la technologie* (2017)
  - *Critical Inquiry in Language Studies* (2016)
  - *Dimension* (2017)
  - *Foreign Language Annals* (2006-present)
  - *The Modern Language Journal* (2020)
  - *SLRF Proceedings* (2010, 2012)
  - *TESOL Journal* (2012) \
  - *Die Unterrichtspraxis/Teaching German* (2010-present)
- Book Proposal Reviewer for
  - *Cambridge University Press* (2010)
  - *Routledge* (2018, 2020)
  - *Yale University Press* (2010)
- Editorial Assistant for
  - *Königshausen & Neumann* (2014)
  - *Wayne State University Press* (2005)
- Member of NFMLTA Learning and Teaching Priorities Grants Committee, NFMLTA (2019, 2020)
- Member of Paul Pimsleur Award for Research in Foreign Language Education Committee, ACTFL-NFMLTA/MLJ (2014)
- Abstract Reviewer for Second Language Research Forum (2009, 2011, 2012, 2018)

Consulting
- External Reviewer, Anderson Language and Technology Center, University of Colorado Boulder (2016)
- External Reviewer, IWU Language School for Kids, Illinois Wesleyan University (2015)

Boards, Committees, and Conferences
- LCTL Partnership
  - Advisory Board Member (2019-present)
- Consortium for Language Teaching and Learning
  - Governing Board Member (2018-present)
- Language Flagship Technology Innovation Center
  - Working Group Member, Podcasting (June 2019-present)
  - Working Group Member, Pathways to Collaboration (June 2019)
  - Working Group Member, Roadmap Strategic Planning Meeting (October 2018)
- International Association for Language Learning Technology (IALLT)
  - President-Elect (2019-2021)
  - Co-Coordinator, IALLT Survey Committee (2016-present)
  - Member, IALLT Assessment Committee (2014-present)

Boards, Committees, and Conferences cont.
- Shared Course Initiative
  - Cornell University Director (2018-present)
- American Association of Teachers of German, Michigan Chapter (AATG-MI)
  - Webmaster (2016-2018)
  - President (2012-2013, 6-year Executive Board term)
  - Rater, Chapter Testing Phone Interview (2009, 2011-2015)
- Michigan World Language Association (MIWLA)
  - Executive Secretary (2016-2018)
  - President (2014, 5-year Executive Board term)
  - Conference Committee Chair (2009-2018)
  - Administrative Assistant (2001-2008)
- Phi Beta Delta
  - Senior International Vice President (2012-2018)
  - Regional Vice President for the Midwest (2010-2012)
- Phi Kappa Phi MSU Chapter
  - Vice President (2014-2018)
  - Member-at-Large (2013-2014)
- Conference organizer, THATCamp Languages (2014)
- Member, Okemos Public Schools World Language Committee, Okemos, MI (2008-2009)

Radio Shows
- Host, *Speaking of Language*, LRC podcast, http://lrc.cornell.edu/podcast (2018-present)
- Co-Host, *Talkin' L2 with BVP*, Live radio show, http://talkinl2withbvp.com (2018-2020)
- Co-Host, *Tea with BVP*, Live radio show, http://www.teawithbvp.com/ (2015-2018)

Translation
- Translator, *SFS Languages* (2011)

External Professional Service
- Reviewer, Job Candidate Review, Massachusetts Institute of Technology (2020)
- Reviewer, Faculty Review and Promotion, Michigan State University (2018, 2020)

Internal Professional Service – Cornell University
- Member, A&S Advisory Committee on Languages, Cornell University (2019-present)
- Member, Language Council, Cornell University (2019-present)
- Faculty Advisor, Language Expansion Program (2019-present)
- Speaker, Ready Set Go Series, West Campus House System, Cornell University (2019)
- Panelist, Pathways to Success Winter Symposium, Graduate School, Cornell University (2019)
- Chair, World Languages Day Committee, Cornell University (2019-present)
- Speaker, Cornell International Education Network, Einaudi Center for International Studies, Cornell University (2019)
- Chair, Lingua Mater Competition, Cornell University (2018-present)

Internal Professional Service – Michigan State University
- Core Faculty, Center for Advanced Study of International Development (CASID), Michigan State University (2018)
- Member, School Space and Staffing Committee, Michigan State University (2017-2018)
- Member, Faculty Review Committee, Michigan State University (7 faculty members between 2016-2018)
- Chair, Faculty Review Committee, Michigan State University (2016)

Internal Professional Service – Michigan State University cont.
- Member, Curricular Diversity Committee, University Committee on Undergraduate Education, Michigan State University (2016)
- Member, Focus Group for University Outreach and Engagement, Michigan State University (2016)
- Member, Future of Foreign Language Learning and Teaching Committee, Michigan State University (2015-2016)
- Member, Language Advocacy Group, College of Arts and Letters, Michigan State University (2014-2018)
- Member, TLE Committee, College of Arts and Letters, Michigan State University (2014-2016)
- Member, Jo-Ann Vanden Bergh Awards Committee, College of Arts and Letters, Michigan State University (2014)
- Member, iPad Working Group, German Studies Program, Michigan State University (2014-2018)
- Facilitator, Faculty Learning Community – Language Learning in Online Environments, Michigan State University (2012-2018)
- Member, College of Arts and Letters Gaming Group, Michigan State University (2012)
- Member, ZIM-MSU, Michigan State University (2012-2013)
- Rater Trainer, German SOPI, CeLTA, Michigan State University (2011-2018)
- Facilitator, CeLTA Portuguese online course, Michigan State University (2011)
- Affiliated Faculty, Creativity Exploratory, Michigan State University (2011-2016)
- Rater, German SOPI, CeLTA, Michigan State University (2010-2018)
- Panelist, MSU TA Seminar on College Teaching, Teaching Assistant Programs, Michigan State University (2009, 2010)
- Speaker, Fulbright Foreign Language Teaching Assistant Orientation, Less Commonly Taught Languages Program, Michigan State University (2009-2018)
- Speaker, Teaching Assistant Orientation, Language Departments, Michigan State University (2009)
- Member, World Languages Day Committee, Michigan State University (2008-2011, 2015-2018)
- Advising Board Member, International Honor Society Phi Beta Delta, Alpha Alpha Chapter, Michigan State University (2008-2018)
- Director of Communications, International Honor Society Phi Beta Delta, Alpha Alpha Chapter, Michigan State University (2007-2008)
- Member, Web-Design Committee, Department of Linguistics and Languages, Michigan State University (2006-2007)
- Member, Graduate Student Recruitment Committee, German Program, Michigan State University (2006-2007)
- President, International Honor Society Phi Beta Delta, Alpha Alpha Chapter, Michigan State University (2004-2007)
- Graduate Representative, College Graduate Council, Michigan State University (2003-2005)

Academic Advising – Michigan State University
- German Studies Ph.D., Carly Lesoski, *Identity and capital during telecollaboration in the German language classroom* (2015-2019 – Committee Member)
- German Studies Ph.D., Susan Hojnacki. *The flipped classroom in introductory foreign language learning.* (2012-2016 – Committee Member)
- German Studies M.A., Leonie Hintze (2018-2020 – Committee Member)
- German Studies MA project, Chad Bousley (2015-2016 – Committee Member)
- German Studies MA project, Katherine Schaller (2013-2015 – Committee Member)
- German Studies MA exam, Adam Orange (2012-2014 – Committee Member)
- German Studies MA project, Kelsey Fedewa (2012-2014 – Committee Member)
- German Studies MA thesis, Daniel Walters. *Ambiguity in pronoun processing.* (2011 – Committee Member)

Academic Advising – Michigan State University cont.
- MAFLT portfolio, Sheila Conrad (2014 – Program Director)
- MAFLT portfolio, Tiffany Robinson (2014 – Program Director)
- MAFLT portfolio, Marie Smith (2014 – Program Director)
- German Capstone, Nathan Bynum. *Learning and teaching German.* (2012)
- German Capstone, Nicholas Combes. *Second and foreign language teaching.* (2009)

Study Abroad – Cornell University
- Participant, Spring Study Abroad Fair, Cornell University (2019-present)
- Co-Coordinator, International Fair, Cornell University (2018-present)

Study Abroad – Michigan State University
- Instructor, Freshman Seminar Abroad in the UK, Michigan State University (2018)
- Instructor, Freshman Seminar Abroad in Germany, Michigan State University (2016, 2017)
- Instructor, Freshman Seminar Abroad in Ireland, Michigan State University (2015)
- Coordinator, Alumni Trip *Arts and Culture in Germany*, College of Arts and Letters, Michigan State University (2013)
- Coordinator, *Teaching Internships in Germany*, Michigan State University (2012-2015)
- Coordinator, *Teacher Exchange Program MSU-Nürtingen*, Michigan State University (2009-2011)
- Invited panelist, *International Travel*, International Business Student Organization, Michigan State University (2009)
- Participant, Study Abroad Fair, Michigan State University (2008-2017)
- Volunteer, International Opportunities Fair, Michigan State University (2008-2013)
- Co-coordinator of Re-Entry Fair, Office of Study Abroad, Michigan State University (2007)
- Invited panelist, *Intercultural training sessions for academic advisors and university personnel*, Office of International Students and Scholars, Michigan State University (2006)

Mentoring – Cornell University
- Mentor, Aki Sommer, Ph.D. Candidate in German, Cornell University (2020)
- Mentor, Joanne Piombino, Language Lab Manager, Saint Joseph's University, Philadelphia, PA (2019)
- Mentor, Mark Schneider, Residence Hall Director, Cornell University (2019)
- Mentor, Alex Lenoble, Ph.D. Candidate in French, Cornell University (2018)
- Project Mentor, Ji Yong Cho, Ph.D. Candidate in Information Science, Cornell University, "Language Game Development for Mandarin Chinese" (2018)

Mentoring – Michigan State University
- Research Mentor, Haley Rooney, Michigan State University, URI project "An Investigation of the Impact of Prior Language Exposure on Content-based Language Acquisition" (2016)
- Mentor, Elizabeth Lavolette, Language Resource Director at Gettysburg College, PA (2014-2017)
- Mentor, Kelsey Fedewa, International Student Coordinator at Kettering University in Flint, MI (2014-present)
- Mentor, Theresa Schenker, German Language Program Director at Yale University in New Haven, CT (2012-present)
- Research Mentor, Andrew Najor, Michigan State University, URI project "Cook and Learn" (2013-2014)
- Consultant, Flora Ma, M.A. Candidate in Child Development and Human Ecology, Michigan State University (2013)
- Consultant, Mariah Kornbluh, Ph.D. Candidate in Psychology, Michigan State University (2012)
- Research Mentor, Marissa Perry, Michigan State University, URI project "Tell Me More in the German Curriculum" (2011-2012)

Mentoring – Michigan State University cont.
- Research Mentor, Daniel Walter, Michigan State University, "SPRICH: Student Provided enRICHment; Building a language community" (2010)
- Internship Supervisor, CeLTA and CLS (2008-2018)
- Faculty Advisor, International Honor Society Phi Beta Delta, Alpha Alpha Chapter, Michigan State University (2008-2018)
- Peer-Mentor, Beginning German Graduate Students, Department of Linguistics and Languages, Michigan State University (2005-2008)
- Facilitator and Speaker, Teaching Assistant Orientation, Department of Linguistics and Languages, Michigan State University (2004-2006)
- Mentor, Buddy Program, International Teaching Assistant Orientation, Michigan State University (2004)
- Facilitator and Panelist, Teaching Assistant Program, International Teaching Assistant Orientation, Michigan State University (2002-2007)

Outreach and Engagement
- Volunteer, German project, Fayetteville-Manlius High School, NY (2019-present)
- Speaker, CAL Spartan Club, Detroit, MI (2015)
- Facilitator, BEYOND Insights, Lansing Public Schools, East Lansing, MI (2014-2018)
- Facilitator, East Lansing Welcomes the World, City of East Lansing (2014)
- Speaker, CAL Fall Visit Day, College of Arts and Letters, Michigan State University (2014)
- Facilitator, Be A Tourist in Your Own Town, City of Lansing (2014-2018)
- Advisor, Translation Initiative, Michigan State University and City of East Lansing (2014-2018)
- Member, Pre-College Committee, College of Arts and Letters, Michigan State University (2013-2016)
- Speaker, Alumni Association, Michigan State University, Seattle, WA (2012)
- Speaker, Alumni Association, Michigan State University, Los Angeles, CA (2011)
- Speaker, College of Arts and Letters Alumni Relations, Michigan State University (2010-2018)
- Speaker, IMPACT – Endowments and Outreach in the College of Arts and Letters, Michigan State University (2010)
- Committee Member, Multicultural Literacy Event, East Lansing Public Schools and Public Library, East Lansing, MI (2010-2018)
- Volunteer, College of Arts and Letters Homecoming Event, East Lansing, MI (2010-2018)
- Consultant, Montessori Radmoor School, World Languages Club, Okemos, MI (2009-2010)
- Guest Speaker, Italian-American Club of Lansing, Lansing, MI (2009-2010)
- Volunteer, East Lansing Public Library International Story Hour, East Lansing, MI (2009)
- Consultant, St. Stephen's Community Outreach Center and Computer Lab, Lansing, MI (2009)
- Member, Pre-College Committee, Michigan State University (2008-2018)
- Instructor, CeLTA Language School, Michigan State University (2008-2018)
- Volunteer, Old Town Oktoberfest, Lansing, MI (2008-2015)
- Instructor, Grandparents University, Michigan State University (2008, 2010-2013)
- Coordinator, German Outreach Programs, Michigan State University (2006-2008)
- Facilitator and Speaker, "German Day" for Michigan High School Students, German Department, Michigan State University (2004-2005)
- Co-coordinator, "German Event Day: Ostalgie" for Michigan College Students, German Department, Michigan State University (2004)
- Co-coordinator, German Film Nights and Conversational Groups, German Department, Michigan State University (2002-2008)
- Speaker, Community Volunteers for International Programs Speakers Bureau, Lansing, MI (2001-2002, 2008)

ADDITIONAL TRAINING AND CERTIFICATIONS

- ACTFL Oral Proficiency Interview Workshop (2018)
- Adult and Pediatric First Aid/CPR/AED certified (2014-present)

LANGUAGES

- German: native
- English: near-native
- French: reading knowledge
- Latin: reading knowledge
- Spanish: basic knowledge

PROFESSIONAL MEMBERSHIPS

- American Association of Applied Linguistics (AAAL)
- American Association of Teachers of German (AATG)
- American Association of Teachers of German – Michigan Chapter (AATG-MI)
- American Association of University Women (AAUW)
- American Council on the Teaching of Foreign Languages (ACTFL)
- Computer Assisted Language Instruction Consortium (CALICO)
- International Association for Language Learning Technology (IALLT)
- Joint National Committee for Languages (JNCL)
- Michigan World Language Association (MIWLA)
- MidWest Association for Language Learning Technology (MWALLT)
- Modern Language Association (MLA)
- National Network for Early Language Learning (NNELL)
- New England Regional Association For Language Learning Technology (NERALLT)
- New York State Association of Foreign Language Teachers (NYSAFLT)
- Northeast Association for Language Learning Technology (NEALLT)
- Northeast Conference on the Teaching of Foreign Languages (NECTFL)
- The Phi Beta Delta Honor Society (PBD)
- The Honor Society of Phi Kappa Phi (PKP)